

Topcliffe
Sunflowers Class
Autumn 1



Superhero me!



September 2018 - 7 weeks

3. Superheroes At Home

Who is in your family?

What are they like?

What do they do to make you happy?

Why are they superheroes?

S - Input - Shapes focus. Describing and names shapes.

5 minute observations.

Circle Time - My Superhero

4. Super Hero Comics - Baseline assess.

Can you imagine a superhero?

What are they like? How do they help people?

What are their powers? What can you write about them?

CL - Telling superhero adventure stories

W - Writing own Superhero comic page

S - Shapes, positional language, patterns, make a shape picture.

5. Vet and Doctor Superheroes

Parents evening - Tues and Wed.

What do vets/doctors do?

Have you been to the vet/doctors?

What was it like?

What other jobs help people?

N - Taking away animals. Counting back

R - Reading CVC dog, cat, using picture clues and matching.

UTW - Different jobs people have.

2. Superhero Me!

What are superheroes? What do they do?

Do you help people?

How are you/could you be a superhero?

Start phonics assessment.

Extra time - Phonics Games

N - Recognising numbers 0 - 5 and matching numerals to the correct quantity.

Medium Term Plan

Superhero me!

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RP areas :

Superhero Cave and Vet

W - Writing **R** - Reading **EAD** - Art and Design. **UTW** - Understanding the World.

N - Numbers. **S** - Shape Space and Measure. **PSED** - Social/emotional.

CL - Communication **PD** - Physical



1. Super Start

Morning and afternoon - Settling in.

Focus on introducing classroom rules and routine, discussing behaviour expectations and busy bee jobs.

Fri - Introduce ORT character + story

Key tasks - Magic Moment display photos.

Everyone has painting for our display

7b. Saving the World

What do we do at school? What do we do at home?

How can we help the environment?

How do we hurt the environment?

S - Describing/using positioning

UTW - Looking after plants/animals

W - Writing Posters

7a. School Superheroes

Who do we have in our school?

Can you explain what they do?

How do they help us?

Where do they work?

N - Adding together groups of children in classroom - Practical first.

R - Words around the school/classroom,

CL - Understanding instructions