

Autumn 2: Lost and Found

ENGLISH

Reading

- Children will be continuing to develop their phonics skills through letters and sounds phases 2, 3, 4 and 5.
- We will look at reading tricky words and non-sense words.

Writing

Non-Fiction

This term, the children will be writing a recount. The children will be learning to:

- Sequence events in time order
- Use past tense verbs correctly in their writing
- Use time conjunctions to begin their sentences

Fiction—Lost and found story.

For their fiction text the children will be exploring the story Dogger. This is a lost and found story.

The children will be learning to:

- Use conjunctions to join sentences
- Become familiar with a simple story structure
- Sequence their ideas logically
- Use of full stops at the end of sentences
- Capital letters for proper nouns and beginning of sentences.

Poetry—Performance poetry

- He/she will need to maintain positive attitudes to reading
- He/ she will read aloud and try to recognise rhyming words.

SCIENCE

We will explore '**Our Bodies**': working towards achieving the following objectives:

- Naming the different parts of our bodies..
- Use all of our five senses to identify things around us.
- Match each body part to the senses.
- Think about how we use our senses in different activities such as eating, playing, watching TV etc.

HISTORY

- We will be learning about what History means and will look at making a timeline of our life so far.
- Children will learn about an important person from the past (Mary Anning—fossil finder)..
- Children will investigate dinosaur fossils and learn more about how we know important information about things that lived many years ago..

ART AND DESIGN

- Using wax crayons and paint wash to make a firework picture.
- Imagining our own dinosaurs and designing them.
- The children will be starting to learn how to prepare their own workspace for art and how to clean away properly.

COMPUTING

- The children will be using the iPad's to work on phonics games and activities.
- The children will begin to use laptops to have a go at writing their name.
- The children will eventually move on to writing sentences on the laptops.

MATH

Number

- Children will compare two numbers or amounts using the appropriate language.
- Continue to identify one more and one less than a given number.
- Children will use a number line to add and subtract numbers and solve problems.
- They will use +, - and = to write number sentences.
- They will use coins as an aid to solving problems.
- Continue to count in multiples of twos, fives and tens as well as read and write numbers from 1 to 20 in words.
- Children will begin to use grouping into equal quantities to understand repeated addition and then multiplication.
- Use sharing as a way to understand repeated subtraction and then division.

Measure

- We will explore different coins and notes.
- Children will compare 2 or more lengths, masses or capacity.

RE

- The children will be learning about the main festivals that take place in the different religions.
- We will hold regular collective worship sessions in class.
- As we have our nativity coming up, the children will be learning songs for this.