

Autumn 2 – Natural Disasters

Maths

- **Add and subtract two- and three- digit numbers using formal written methods.**
- **Apply addition, subtraction, multiplication and division to word problems.**
- **Order and compare fractions.**
- **Interpret and present data using bar charts, pictograms and tables.**
- **Tell and write the time from an analogue clock, including using Roman numerals from I to XII.**
- **Use inverse operations to check answers.**

English

- **Proof reading, drafting and editing writing through discussion, self and peer assessment.**
- **Produce legible and consistent handwriting.**
- **Apply the use of a dictionary independently to support improvement of writing.**
- **Planning writing by discussing ideas and taking notes using an appropriate pictorial or note form.**
- **Use further prefixes and suffixes and know how to add them.**

Geography – Natural Disasters

- **Describe and understand the workings of rivers, mountains, volcanoes and earthquakes.**
- **Locate the position of the Equator, Northern and Southern Hemispheres and the Arctic and Antarctic Circles.**
- **Locate world continents/countries with a focus on Europe and Russia identifying key human and physical characteristics, countries and major cities.**

Science – Animals Including Humans

- **Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.**
- **Identify that humans and some other animals have skeletons and muscles for support, protection and movement.**

Art and DT

- **Select from and use a wider range of tools and equipment to perform practical tasks accurately.**
- **Improve their mastery of art and design techniques, including drawing and painting, using a range of materials.**

RE/PSHE

- **Use vocabulary to describe good and bad feelings and discuss ways to manage those feelings.**
- **Explain how others are feeling and describe how they can support them.**
- **Understand when it is necessary to seek help from others and who they can ask for that help.**