

Personal, Social and Emotional development

Making relationships

30-50months - initiates play, offering others to join in (adults to prompt/ support/ give ideas where necessary). Plays as a group, building up on games and role play. Initiate conversations with adults and peers (provide prompts/ question ideas).

40-60months - **Resolves conflicts by finding a compromise/ solution (circle time** of scenarios and independent observations). Asks questions to others (weekend news, discussions based on festivals - what do you want to find out?). Initiates conversations, attends to and takes account what others say (2-way conversations).

Self-confidence and awareness

30-50months - communicates about his home and community.

40-60months - Describes themselves in positive terms and talks about their abilities. Talks about their needs, wants, interests and opinions (what do you think about... Explain why you like...)

Managing feelings and behaviour

30 - 50months - **aware of their own/ different feelings and know some actions and words can hurt others and their feelings.**

40-60month - **Negotiates and solves problems i.e. when they've been hurt, when somebody has taken a toy etc (circle time and independent).** Knows behaviour expectations - can explain; how do we behave when... how do we use... what should... what should you do now? Etc. Knows how their actions affect others (what have you done to hurt them?) and knows what to do to follow it up (what do you need to do know to put it right? What will happen next?).

Stories

Room on the Broom

Winnie the Witch

Funny Bones

Guy Fawkes - The Gunpowder Plot

Sparks in the sky

Lettice the Bridesmaid.

The Scarecrows wedding

Kipper's Birthday

Rama and Sita/ Diwali stories

Christmas Stories

Reception: Term 2

Festivals and celebrations



Literacy

Reading

30-50months - Recognises own name (not just initial letter). Describes; main story setting, events and characters. Makes predictions throughout and for the end. Aware of story structure (what happens in the beginning, middle and end). Awareness of rhyme and alliteration.

40 - 60months - **Makes/ continues rhyming strings.** Knows we can get information from books and computers (is there anything you would like to find out about? What do you want to know? What could we use?). Names and sounds letters of the alphabet. Segments words into sounds and blends. Reads simple words and sentences. Enjoys books. Uses vocabulary that has been influenced by stories.

Writing

T4W - story mapping, retelling with actions and follow up activities.

30-50months - **Ascribes meanings to marks they see (what is this? What does it say? What does it mean? Etc).** Can children sort between numbers and letters?

40 - 60months - **Gives meanings to marks they draw, write and paint.** Says the initial sound in words (make poems). Write letter sounds and names for letters (use a variety of writing tools). Breaks the flow of speech into words. Writes identifiable letters to communicate meaning, representing sounds correctly in a sequence. Attempts to write short sentences in a meaningful context. Writes *name, labels, lists, cards, invitations, letters, menus and captions.* Continues a rhyming string.

Mathematics

Number

30-50months - shows an interest with numbers in the environment (number hunts). Separates objects in different ways and recognises the total is still the same. Shows an interest in simple number problems. Matches numbers and quantities. Represents numbers. Uses number names.

40-60months - **Finding 1 more and 1 less practically to 10. Mentally adds 1 more.** Finds the total number of 2 groups by counting all of them. Practically adds and subtracts using/ understanding vocabulary. Simple problem solving. Records using marks they can explain. Sensible estimates to 10 and checks by counting.

Shape, Space and Measure

30 - 50months - **uses/ understands positional language (basic to begin then extend to 40-60months prepositions).** Talks about shapes in arrangements.

40 - 60months - Beginning to name and describe 2D and 3D shapes (shape hunts, shape reveal). Can select a named shape. **Order 3 items by length and height. Orders 2 items by weight and capacity.** Uses objects and shapes to create and recreate patterns. Uses everyday language related to time. Orders and sequences events. Uses everyday language related to money. Measures short periods of time in simple ways.

Physical development

Moving & Handling

30-50months - Fine motor - uses one handed tools (scissors, brushes, glue). Pincer grip when writing. Gross motor - stands on one foot, catches large balls, uses alternative feet when climbing/ using stairs. Runs skilfully - adjusting speed, avoiding objects and negotiating space.

40-60months - Fine motor - Correctly forms letters. Handles tools, equipment and materials with increasing control. Gross motor - increasing control when pushing, patting, kicking, throwing and catching. Travels with skill; under, over, through, balancing and climbing equipment. Negotiates space when playing racing games. Jumps off an object and lands appropriately. Experiments with different ways of moving.

Health & Self Care

30-50months - observes the effects that exercise has on their body. Gains more bladder and bowel control, attending to their toileting needs.

40-60months - Practises safety measures without direct supervision. Know how to transport and store equipment safely (discussion/ individual explanation). Understands the need for safety and considers and manages some risks. Understands that good exercise, eating, sleeping, and hygiene can contribute to good health (circle times). Eat and understands the need for different foods (circle time - why do we need to eat a variety of food? What... do for our body? etc). Remains dry and clean (toileting).

Expressive arts and design

Being imaginative

30-50months - build stories around toys/ props (what story do you want to role play? Can you make up your own story? - use stories, masks, costumes). Imitates what adults do, spontaneously.

40-60months - plays cooperatively as a group to develop/ act out a story. Plays alongside children who are engaged in the same theme. Introduces a storyline or narrative into their play. Chooses particular colours for a purpose and creates simple representations of events (weekend/ holiday news, trips, forest schools, home, school etc), people and objects (festivals related) - selecting the correct/ appropriate colours when colouring/painting/ collaging/ drawing/ printing/ modelling. Initiates combinations of movement to respond to/ express feelings, ideas and experiences.

Exploring and using media and materials

30-50months - **Describes texture (barefoot walk, collaging).** Devran - naming colours and mixing.
40 - 60months - selects and uses tools (competently and appropriately) and techniques needed to shape (clay), assemble and join. Selects appropriate resources and adapts work where necessary. Constructs with a purpose in mind, using a variety of resources (what are you making? What would you like to make? What will you need?) Manipulates materials to achieve a planned effect (following a design idea). Understands that different media can be combined to create effect (what could/ have we used for...? Why?). Experiments to create different textures (making play dough, goo etc).

Understanding the World

The World

30 - 50months - Comments (explains why) and asks questions about their familiar world. Shows care and concern for living things and their environments (looking after/ making things for plants and animals and noticing concerns within their environment and thinking of ideas to help).

40-60months - looks closely at similarities and differences (autumn hunt/ walk in comparison to winter walk, festivals), patterns and change (people, animals, plants, time, environments, celebrations).

People & Communities

30-50months - identifies what makes them unique and talks about similarities and differences between friends and family. Recognises and describes special times and events for family and friends. Remembers and talks about events and experiences (weekend news, previous lessons, Halloween, bonfire night, Christmas, etc)

40-60months - enjoys joining in with customs and routines (wedding, nativity, workshops, assemblies etc).

Technology

30-50months - knows information can be retrieved from computers.

40-60months - completes simple games/ programmes on a computer (maths, phonics, paint to create rangoli patterns/ pictures). Use ICT equipment to interact with age appropriate software (iPads, bee bots, laptops, cameras etc).

Communication and Language

Listening & Attention

30-50months - Listens to stories with increasing attention and recall (sequencing stories, use reading question prompts).

40-60months - **Listen and do at the same time (carrying out instructions, adult led activities).** **Maintains attention, sits quietly and concentrates (carpet/ circle time).**

Understanding

30-50months - **Understands prepositions, under, on top and behind (carrying out instructions and identifying).** Understands the use of objects - what do we do with...? What do we use to...?

40 - 60months - Responds to ideas (adult's/ children's suggestions). **Follows a story without pictures/ prompts.** **Responds to 2 part instructions.**

Speaking

30-50months - Use more complex sentences using 'and' and 'because'. Explains what is happening/ what they are doing and explain would could/ will happen next. Recalls and relives past experiences. Uses a range of tenses.

40-60months - introduces stories/ narratives into their play Use of masks and books). Uses talk to organise, sequence and clarify thinking, ideas, feelings and events (talk about own experiences of celebrations). Extends vocabulary by grouping and naming.