

# Spring 1: Animals

## ENGLISH

### Reading

- Children will be continuing to develop their phonics skills through letters and sounds phases 2, 3, 4 and 5.
- We will look at reading tricky words and nonsense words.
- Children will be developing their comprehension skills through tailored activities.

### Writing

#### Non-Fiction

For their non-fiction text the children will be exploring non-chronological reports. Children will have to:

- Use sub-headings and a title to structure their work.
- Learn about an animal and write facts about them.
- Use the correct tense.
- Use suffixes 'er, ing, ed, est' at the end of words.

#### Fiction—Journey story.

For their fiction text the children will be exploring stories about characters going on a journey.. The children will be learning to;

- Write with capital letters and full stops.
- Use finger spaces between words and write on the line.
- Apply their phonic knowledge to spell words.
- Use adjectives to describe.
- Use time conjunctions

## SCIENCE

We will explore 'Animals'; working towards achieving the following objectives:

- Naming the different animal groups and sorting animals into these groups (mammal, bird, fish, reptile, amphibian, mini-beasts)
- Learn about the difference between carnivore, omnivore and herbivore. .
- Name the different parts of different animal bodies (claws, paws, tail, wings, beak etc).
- Research an animal to write facts about them.
- Discover which animals live in the local area.

## GEOGRAPHY

- We will be learning about the world and how it is made up of land and water.
- We will briefly look over the different countries around the world and then focus on Great Britain. We will look into which countries make up GB and the United Kingdom.
- We will look at which capital cities are in each country within the UK and compare our own country with a foreign country in Africa.

## ART AND DESIGN

- Using mixed materials to make a collage (tissue paper, glitter, paint, crayons/felts, pipe cleaners, sequins etc.).
- Making up our own animals and fitting them into the right category based on their appearance (mammal, bird, fish, reptile, amphibian, mini-beast).
- The children will be continuing prepare their own work-space for art and how to clean away properly.

## COMPUTING

- The children will be using the iPad's to work on phonics games and activities.
- The children will also use the iPad's to conduct research to find out facts about different animals to help with their writing of non-chronological reports.
- The children will be starting to use laptops to write sentences..

## MATH

### Number

- Children will find the difference between two amounts..
- Continue to identify one more and one less than a given number.
- Children will use a number line to add and subtract numbers and solve problems.
- They will use +, - and = to write number sentences.
- Continue to count in multiples of twos, fives and tens as well as read and write numbers from 1 to 20 in words.
- Children will began to use grouping into equal quantities to understand repeated addition and then multiplication.
- Use sharing as a way to understand repeated subtraction and then division.

### Measure

- We will explore reading the time and learning about the features of a clock.

## RE

- The children will continue to be learning about the main festivals that take place in the different religions (Christianity, Islam, Hinduism, Sikhism, Buddhism and Judaism).
- A school prayer has been written and will be learned by the children. We will perform this regularly during collective worship.