

Pupil premium grant expenditure:

Overview of the Academy

Year Proposal:



| Number of pupils and pupil premium grant (PPG) received | |
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| Total number of pupils on roll | 255 |
| Total number of pupils eligible for PPG | 131 |
| Amount of PPG received per pupil | £1320 |
| Total amount of PPG received | £172920 |

Breakdown of PP pupils per year groups 2017 - 18

| Year group | 6 | 5 | 4 | 3 | 2 | 1 | Rec | Resource Base |
|------------------|----|----|----|----|----|----|-----|---------------|
| Number of pupils | 21 | 18 | 16 | 15 | 16 | 14 | 11 | 22 |
| % of year group | 72 | 60 | 53 | 50 | 55 | 47 | 38 | 46 |

| Previous Data for Pupil Premium Children | |
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| | 2017 |
| progress scores in English | <p><u>Progress</u> Reading: PP -2.10 W/S -1.62 Non PP Nat +0.33</p> <p>Writing: PP -1.00 W/S +0.74 Non PP Nat +0.17</p> <p><u>Yr6 Attainment</u> % Expected standard Reading: PP 58% W/S 54%</p> <p>Writing: PP 58% W/S 63%</p> <p><u>% Greater Depth</u> Reading: PP 0% W/S 0%</p> <p>Writing: PP 0% W/S 3%</p> |
| progress in maths | <p><u>Progress</u> Maths: PP +0.75 W/S +1.49 Non PP Nat +0.28</p> <p><u>Yr6 Attainment</u> % Expected standard Maths: PP 53% W/S 77%</p> <p><u>% Greater Depth</u> Maths: PP 11% W/S 11%</p> |
| Additional data – KS1 | <p><u>Yr2 Attainment</u> % Expected standard Reading:</p> |

| | |
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| | PP 53% W/S 58% Writing: PP 41% W/S 50% Maths: PP 53% W/S 64% <u>Yr 1 Phonics Screening</u> % Pass PP 73% W/S 78% |
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Summary of PPG spending 2017/18

Rationale for FSM provision 2017/18

Objectives in spending PPG: (express in terms of pupil outcomes in English/maths APS and progress, hard and measurable success criteria)

- Increase the amount of PP children obtaining Greater Depth at the end of KS2
- Increase the amount of PP children obtaining Greater Depth across the school.
- Close the gap between pp and non pp children attainment and progress across the school and end of Key Stage assessments.
- Increase emotional wellbeing of PP children in order for them to excel academically
- Engage with pupil premium parents in order to increase support at home in order to increase progress and attainment.

Summary of spending and actions taken:

- *Targeted intervention for Maths/ Reading and Writing*
- *2 Extra Teachers in KS1 to improve outcomes and progress in Maths, Reading and Writing (Mornings Only)*
- *2 Extra teachers in Lower KS2 to improve outcomes and progress in Maths, Reading and Writing (Mornings Only)*
- *2 Extra Teachers in Upper KS2 to improve outcomes and progress in Maths, Reading and Writing (Mornings Only)*
- *Performance Learning*
- *Curriculum Parental Engagement*

| Item/project | Approx Cost | Objective | Outcome |
|---|----------------------------------|---|----------------|
| <i>Targeted intervention for Maths/ Reading and Writing Teachers x 3</i> | £30540.96 | To ensure 85% of children make expected progress in Reading, Writing and Maths and 25% to make accelerated progress. Focus on accelerating progress within year 6 and year 2 for identified children diminishing disadvantaged difference. | |
| <i>2 Extra Teachers in KS1 to improve outcomes and progress in Maths, Reading and Writing (Mornings Only)</i> | £39232.93 | To ensure 85% of children make expected progress in Reading, Writing and Maths and 25% to make accelerated progress. Focus on accelerating progress in order to increase % of children working above expected standard | |
| <i>2 Extra teachers in Lower KS2 to improve outcomes and progress in Maths, Reading and Writing (Mornings Only)</i> | £27327.30 | To ensure 85% of children make expected progress in Reading, Writing and Maths and 25% to make accelerated progress. Focus on accelerating progress in order to increase % of children working above expected standard | |
| <i>2 Extra Teachers in Upper KS2 to improve outcomes and progress in Maths, Reading and Writing (Mornings Only)</i> | £38832.16 | To ensure 85% of children make expected progress in Reading, Writing and Maths and 25% to make accelerated progress. Focus on accelerating progress in order to increase % of children working above expected standard | |
| <i>Performance Learning</i> | £13000 + £3066(teacher Delivery) | To work with identified key children on developing positive learning behaviours that impact on children's progress Monitor the children's results on the performance learning online assessment (PLOA) | |
| <i>Curriculum Parental Engagement</i> | £2000 | To increase parental engagement of PP children to | |

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|---|-------|---|--|
| | | support with children's academic progress. | |
| <i>Support Academic Trips to ensure all children can access them.</i> | £8500 | To increase experiences that the children have to support their academic progress. | |
| <i>Attendance of children with PP Incentives</i> | £1000 | Close gap between PP and Non-PP children's attendance. | |
| <i>School OT</i> | £7000 | Support development of PP children, supporting adaptations to learning and training for staff to enable them to access the curriculum and make good progress. | |

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| Total PPG received | £172920 |
| Total allocated PPG expenditure | £170499.29 |
| PPG remaining | £2420.71 |