

Spring 1 - Magic and Mystery

Maths

- Add and subtract amounts of money to give change, using both £ and p in practical contexts.
- Identify right angles and identify whether angles are greater than or less than a right angle.
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Continue to work on the column method for addition and subtraction.
- Continue to work on the grid method for multiplication.
- Use the bus shelter method for division.

English

- Draft and write in narratives, creating settings, characters and plots.
- Evaluate and edit by assessing the effectiveness of his/her own writing and others, suggesting improvement.
- Proof-read for spelling and punctuation errors.
- Use nouns and pronouns appropriate for clarity, cohesion and to avoid repetition.
- Ask questions to improve their understanding of a text.
- Identify main ideas drawn from more than one paragraph and summarise these.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.

Geography - Local area study

- Make a simple scale drawing e.g. 1 sq cm = 1 sq m
- Make a simple sketch map of the human and physical features in his/her local area.
- Take photographs of the local area to help them produce a simple map.
- Create a survey to explore human or physical features in the local area.

Outdoor Education trip to the canals in Birmingham.

Science - Light

- Recognise that they need light in order to see things and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.
- Recognise that shadows are formed when the light from a light source is blocked by a solid object.
- Find patterns in the way that the size of shadows change.

Computing

- Design and debug programs that accomplish specific goals.
- Design and create programs that use sequence.

RE

- Recognise similarities and differences in the key features of religions.
- Describe a range of beliefs, symbols and actions within different religions.
- Use his/her developing religious vocabulary to describe some key features of religions, including religious celebrations and worship.