

TOPCLIFFE PRIMARY SCHOOL

Using Images of Children - Parent Consent Form

Name of child: _____ Class: _____

Photographs of our children at work are taken on a regular basis. We may use these images for classroom displays, on our website or occasionally in printed publications to promote the school. We may also make video recordings.

From time to time our school may be visited by the media who will take photos or film footage. Pupils may appear in these images, which may then appear in local or national media.

To comply with the Data Protection Act, we need your permission to include your child in photographic coverage.

Please read all the information provided and complete the questions below:

- 1. May we take photographs of your child in their daily work for in-school use? Yes/No
- 2. May we use your child's image on our website? Yes/No
- 3. May we record your child's image on video for in-school use? Yes/No
- 4. Are you happy for your child's image to appear in the media, including national newspapers and TV companies? Yes/No
- 5. Accompanied by their name? Yes/No
- 6. Are you happy for your child's image to be used on social media? Yes/No
- 7. Are you happy for your child to have an individual school photo? Yes/No
- 8. Are you happy for your child's image to be used in a group class photo? Yes/No
- 9. Are you happy for your child's image to be used on our parent Communication apps? i.e. Homeroom/Class Dojo Yes/No
- 10. Are you happy for your child to attend Thrive game sessions and for data to be held secure on Thrive online? (please see overleaf) Yes/No

Please also note that the conditions for use of photographs are on the back of this form. I have read and understood the conditions of use overleaf.

Signed Parent/Carer

Print name: Date:

PARENT/CARER USE OF SCHOOL PHOTOGRAPHS AND VIDEO FOOTAGE

As we allow family members to photograph school events for their personal records, please complete the following declaration:-

I hereby declare that, any photographs or video film taken by myself will be solely for the individual family's use and will not be distributed more widely.

Signed Parent/Carer

Print name: Date:

Conditions of Use

1. This form is valid for 12 months from the start of each academic year. The consent will automatically expire after this time.
2. We will not use the personal details or full names, (which means first name and surname), of any child in a photographic image on video, on our website or in any other printed publications.
3. We will not include personal e-mail or postal addresses, telephone or fax numbers on video, on our website or in other publications.
4. If we use images of individuals, we will not use the name of that child in the accompanying text or caption unless otherwise agreed.
5. If we name a pupil in the text we will not use a photograph of that child to accompany the article.
6. We may include pictures of pupils and teachers that have been drawn by the pupils.
7. We may use group or class photographs or footage with very general labels such as, "a science lesson", or "making Christmas decorations".
8. We will only use images of pupils who are suitably dressed, to reduce the risk of such images being used inappropriately.
9. A non-return of this form will result in school assuming you do not give permission.



Topcliffe is now using the Thrive Approach to underpin the daily practice within our school.

The Thrive Approach draws on insights from child development, neuroscience and attachment fields to provide a powerful way of working with children and young people that supports optimal social and emotional development.

The Thrive approach, underpinned by the Thrive-Online program, can help us to look at the behaviour of children and get a better understanding of what is happening in their world.

Thrive uses arts and play-based activities with children, such as sand play, puppetry, story telling, music, drama, movement and dance, painting and drawing, to support healthy neural development, promote a positive sense of self and build optimal learning capacity.