

Autumn 2: Underground Overground

ENGLISH

Reading

- Children will be continuing to develop their phonics skills through letters and sounds phases 3, 4 and 5.
- Children will be reading Year 1 and Year 2 Common exception words.
- Children to have daily Guided reading sessions, with a focus being upon their reading fluency.

Writing

Non-Fiction

For their non-fiction text the children will be exploring recounts. The children will:

- Visit the local Conservation Area
- Sequence photographs of their visit
- Write descriptive sentences about a variety of photographs—these will include conjunctions, adverbs and adjectives.
- Plan and then write an independent recount of their visit.

Fiction

For their Fiction, the children will be exploring the story "Lost and Found". The children will:

- Create story maps of the story and retell it in groups.
- Work through the Talk for Writing stages of Imitation, Innovation and Invention.
- Write with capital letters and full stops.
- Use finger spaces between words and write on the line.
- Apply their phonic knowledge to spell words.
- Spell many Common Exception words correctly.
- Improve their sentences by using conjunctions, adjectives, adverbs.
- Begin to use expanded noun phrases.

Poetry—Performance poetry

- The children will work in groups to learn and perform an Autumn senses poem
- The children will devise their very own Autumn senses poem, using a variety of adjectives and similes within their writing. They will then perform their poems to the rest of the class.

SCIENCE

Living things and their habitats

The children will:

- Closely study of the plants and animals in a familiar habitat.
- Describe the conditions in habitats around the world— Oceans, The Arctic, Deserts, Rainforests.
- Ask questions about different habitats
- Research a particular habitat and answer questions about it.
- Suggest how an animal is able to survive in their habitat
- Explain why the animals in a habitat need the plants
- Understand and draw a simple food chain.
- Describe what Rachel Carson learnt about ocean habitats
- Investigate Rachel Carson's findings on water pollution

History

Festivals and Celebrations

The children will:

- Learn about the Gunpowder Plot
- Discover the origins of Diwali and look closely at the story of Rama and Sita.
- Learn about the Islamic festivals of Eid Al-Adha and Eid Aa-Fitr
- Discover the origins of Hanukkah
- Learn about the history of Christmas and the history of Christmas traditions, such as the Christmas Cracker.

ART AND DESIGN

Festivals and Celebrations

The children will:

- Create firework pictures using a range of techniques
- Use paper plates to create their own detailed Rangoli patterns
- Draw around their own hand and create beautiful mehndi patterns.
- Create Paper Plate Menorah
- Complete a range of Christmas craft activities

COMPUTING

Using Puppet Pals, the children will retell and innovate 'Lost and Found'.

MATHS

This half term children in year 2 will be learning:

- To solve addition and subtraction
- To understand the commutative law in addition and multiplication.
- Develop strategies to solve addition and subtractions, like partitioning and counting on.
- Solve multiplications and divisions.
- Solve word problems applying the four operations.
- Count in steps of 2, 3 and 5.
- Order and compare numbers, use $<$, $>$ and $=$ signs.
- Recognise, find, name and write fractions $\frac{1}{3}$ and $\frac{1}{4}$ of a length, shape, set of objects or quantity.

In Geometry and measurement, children will learn to:

- Order and arrange objects in patterns.
- Use mathematical vocabulary to describe position, direction and movement.
- Tell and write the time to five minutes and draw the hands on a clock face to show the time.

In Statistics, children will learn to :

- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
- To ask and answer questions by counting the number of objects in each category.

RE

Through collective worship, the children will learn that we are all different. They will talk about themselves, then compare themselves to others. This will lead to a wider discussion about how and why people are different within society and how equality and diversity is something to be embraced. This will link to our study of Festivals.