

Autumn 1: Underground Overground

ENGLISH

Reading

- Children will be continuing to develop their phonics skills through letters and sounds phases 3, 4 and 5.
- Children will be reading Year 1 and Year 2 Common exception words.
- Children to have weekly Guided reading sessions, with a focus being upon their reading fluency.

Writing

Non-Fiction

For their non-fiction text the children will be exploring instructions.; Children will have to:

- Put a set of instructions into chronological order
- Use time conjunctions
- Use verbs and adverbs
- Test that their instructions work and make sense.

Fiction—Fairy tale story.

For their fiction text the children will be exploring fairy tale writing., and in particular, *Little Red Riding Hood*. The children will be learning to;

- Write with capital letters and full stops.
- Use finger spaces between words and write on the line.
- Apply their phonic knowledge to spell words.
- Use typical story features such as 'Once upon a time'
- Use conjunctions such as *and*, *but*.

Poetry—Performance poetry

- He/she will need to maintain positive attitudes to reading
- He/ she will read aloud and try to recognise rhyming words.
- As a whole class, children will be learning and performing a poem to the school.

SCIENCE

Living things and their habitats

The children will:

- Say what is different about things that are dead, living or have never been alive.
- Identify some of the plants and animals in a familiar habitat.
- Sort objects into categories
- Find microhabitats
- Describe the conditions in a habitat
- Ask questions about different habitats
- Describe the characteristics of some plants and animals
- Name some sources of food

GEOGRAPHY

Our Country—The United Kingdom

The children will:

- Name the four countries of the UK, name key features and facts about each country, know their capital cities and the surrounding seas
- Begin to know the differences between town and countryside locations
- Use a range of maps to locate places and landmarks
- Use aerial photographs to recognise basic human and physical features
- Describe human and physical features of London
- Compare the capital cities London and Brasilia

ART AND DESIGN

Landscapes and Cityscapes

The children will:

- Use colour and texture to paint a forest landscape
- Describe the work of at least one artist

The children will also:

- Use tissue paper to collage roses
- Contribute to whole-class collage of the United Kingdom

COMPUTING

The children will be using Puppet Pals on the iPad's to create a miniature movie of *Little Red Riding Hood*. They will use different apps that allow the children to create characters and scenes and use their voices to tell the story.

MATHS

This half term, the children will be learning the following:

Number

- Count forwards and backwards from a given number.
- Count in steps of 2s, 5s and 10s.
- Read and write numbers in numerals to 100 and to 20 in words.
- Understand place value of each digit in a two-digit number up to 50.
- Solve additions and subtractions.
- Solve addition and subtraction word problems.
- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables.
- To solve multiplications and divisions.
- Order and compare numbers using $<$ and $>$ signs.

Geometry

- Identify and describe the properties of 2D and 3D shapes.
- To compare and sort common 2D and 3D shapes.

Measure and money

- Choose and use appropriate standard units to estimate and measure length, mass and volume.
- To compare and order lengths, mass, volume/ capacity.
- Recognise and know the value of our coins and notes.

RE

Through collective worship, the children will learn that we are all different. They will talk about themselves, then compare themselves to others. This will lead to a wider discussion about how and why people are different within society and how equality and diversity is something to be embraced.